

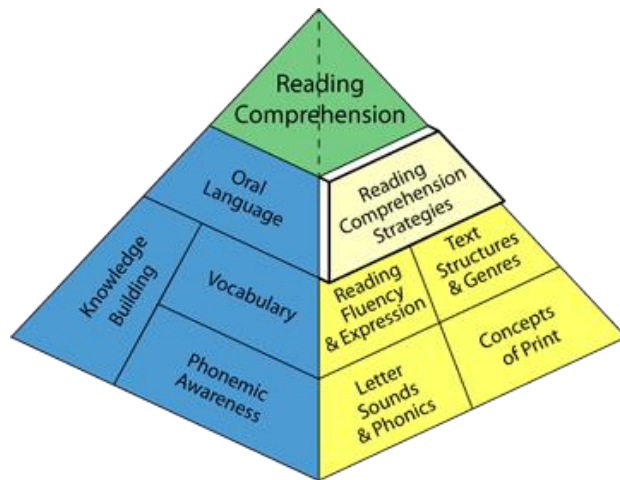
1. Developing reading fluency and comprehension

Dates: 23rd November 2017

25th April 2018

Time: 9.30 – 11.30 am

This session gives an overview of effective strategies for the development of reading fluency and also illustrates how students can be supported to develop and extend their comprehension skills.



2. An overview of multisensory strategies for spelling (Spelling Age 6-7 years)

Dates: 26th October 2017

14th March 2018

Time: 9.30 – 11.30 am

This session aims at giving parents a good overview of basic spelling strategies and will enable them to support children in the early stages of development.



3. An overview of multisensory strategies for spelling (Spelling Age 8 years onwards)

Dates: 1st December 2017

21st March 2018

Time: 9.30 – 11.30 am

This session aims at giving more advanced spelling strategies to consolidate and extend earlier learning.

4. Coping with Maths

Date: 25th January 2018

15th March 2018

Time: 9.30 – 11.30 am

This session aims at giving parents some basic multisensory strategies to support basic maths.



5. How can I help my child to study effectively?

Dates: 5th December 2017

3rd May 2018

Time: 9.30 – 11.30 am

This session aims at giving parents a range of ideas and strategies to support their children on a regular basis to carry out revision which should enable them to remember information more effectively.

Avoid Cramming, Make Proper Notes to Understand the Concepts



6. How can IT support children with dyslexia?

Dates: 18th January 2018

18th April 2018

Time: 9.30 -11.30 am

This session will give parents an overview of the software appropriate for students with dyslexia.



Those interested to participate are kindly asked to select ONE of the dates in each session and either phone on **21234965** or send an email to spldservice.mede@gov.mt to make a reservation. Book early to avoid disappointment!



SPECIFIC LEARNING DIFFICULTIES SERVICE
SARRIA STREET, FLORIANA
TEL: 21234965

WORKSHOPS FOR PARENTS OF STUDENTS WITH DYSLEXIA

